



## **The Role of Students in Improving the Quality of Education and Community Religion**

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### **Abstrak**

Kualitas keagamaan seseorang tidak dapat dinilai dari sekadar kuantitas ibadah yang dilakukannya di masjid atau musola. Kualitas keagamaan seseorang dapat dinilai dari bagaimana keikhlasan dalam bersosialisasi dengan masyarakat dan terhadap alam. Tulisan ini berupaya mendeskripsikan peran mahasiswa kelompok kerja nyata (KKN) UIN Sumatera Utara Medan dalam meningkatkan kualitas keagamaan masyarakat pada bulan Ramadhan di Desa Hessa Perlompongan. Metode yang digunakan dalam tulisan ini ialah kualitatif dengan metode studi deskriptif. Pengumpulan data berdasarkan laporan yang peneliti kumpulkan dalam kegiatan KKN di Desa Hessa Perlompongan, melalui wawancara, observasi, dan dokumentasi. Hasil penelitian ini menunjukkan bahwa mahasiswa UIN Sumatera Utara Medan yang melaksanakan KKN di Desa Hessa Perlompongan disambut bahagia oleh masyarakat selama bulan ramadhan. Hal ini disebabkan peran mahasiswa dalam mengajak masyarakat untuk memakmurkan masjid, membuat kegiatan positif bagi anak-anak, serta mengisi kegiatan ramadhan dengan ritual ibadah dan ceramah "siraman rohani".

**Kata Kunci:** Kegiatan KKN, Kualitas Keagamaan, Peran Mahasiswa.

### **Abstract**

*The religious quality of a person cannot be judged by the quantity of worship he performs in the mosque or prayer room. The religious quality of a person can be judged by how sincere he is in socializing with society and nature. This paper attempts to describe the role of real working group students (KKN) at UIN North Sumatra Medan in improving the religious quality of the community during the month of Ramadan in Hessa Perlompongan Village. The method used in this paper is a qualitative descriptive study method. Data collection is based on reports that researchers collect in KKN activities in Hessa Perlompongan Village, through interviews, observations, and documentation. The results of this study indicate that UIN North Sumatra Medan students who carry out KKN in Hessa Perlompongan Village are happily welcomed by the community during the month of Ramadan. This is due to the role of students in inviting the community to prosper the mosque, making positive activities for children, and filling Ramadan activities with worship rituals and lectures "spiritual showers".*

**Keywords:** Community Service Activities, Religious Quality, Student Roles.

### **Histori Artikel**

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## INTRODUCTION

The privilege of the month of Ramadan is very attached to the minds of Muslims. Because, in this noble month, people are required to fast for a whole month (29 or 30 days) (Ahmad, 2020; Umam, 2019). The implementation of fasting as one of the pillars of Islam starts from sunrise (before dawn) until sunset (maghrib time). The ritual of fasting for a whole month presents a very different atmosphere and trains social piety in humans (Rohimat, 2020: 105-124; Darojatun & Alawiyah, 2020). Because, fasting is carried out honestly without any element of *riya'*, lying, and hoping for praise from others so that it can practice the sincerity of worship to someone (Syam, 2017; Zaprul Khan, 2007).

Islam as religious teaching that is believed by Muslims, states that the reward of worship in the month of Ramadan is judged to be doubled by Allah SWT. It is based on the integration of individual piety education (practice) and social piety in humans (Riadi, 2014: 49-58; Isti'ana & Rosyidah, 2019). Furthermore, the privilege of the month of Ramadan is also accompanied by the events of *nuzul al-Qur'an* (the revelation of the Qur'an) and *lailatul Qadr* (night of glory) (Sakirman, 2019: 157). Where the Qur'an as a guide for Muslims and *lailatul Qadr* worship is multiplied the value of the reward is more than worshipping for 1,000 (one thousand) months ( $\pm$  83 years).

The presence of the month of Ramadan is highly anticipated by Muslims. This is commonly heard with the echo of *Marhaban ya Ramadan* because the pleasure of Muslims in welcoming the month of Ramadan is believed to be a "*distant human from the heat of hell fire*"

(Aziz, 2020: 54-70; Syach, *et.al.*, 2021: 694-699). Furthermore, this happiness is also uploaded to various mass media, print media, and pictures in mosques, prayer rooms, schools, and other public spaces. Positive things and activities that are commonly carried out in the month of Ramadan certainly bring their joy, so they are welcomed positively and extraordinary by Muslims (say: sahur together, iftar together, and tarawih prayers) (Royanulloh & Komari, 2019: 127-138; Sumarni, 2020).

Real Work Lecture (KKN) is a form of community service activity by students with a cross-scientific and sectoral approach at certain times and areas (Rangki & Dalla, 2020: 266-274). The implementation of KKN activities usually lasts between one to two months and takes place at the village level. The Directorate General of Higher Education in Indonesia has required every university to implement KKN as an extracurricular activity that combines the tri dharma of higher education, namely: education, research, and community service. KKN for UIN North Sumatra students wants their students to be not only good at their disciplines, but also responsive, tough, broad-minded, and maintain a reliable environment that Indonesia should be proud of. KKN targets are students, universities, and the community (Syardiansah, 2019: 57-68; Muwisnawangsa & Aristoteles, 2017).

The implementation of the KKN was held on April 3, 2022, which coincided with the month of Ramadan. Where the KKN conducted by UIN North Sumatra students is located in the Hessa Perlompongan Village, Air Batu District, Kabubapen Asahan. This is related to the obligation as Muslims in the pillars of Islam, namely fasting in the month of Ramadan. So that the KKN UIN North Sumatra students have a work program in improving the quality of religion in the month of Ramadan in the Hessa Perlompongan community, Air Batu District, Asahan Regency.

This KKN activity was carried out by UIN North Sumatra Medan students to fulfill one of the tri dharmas of higher education, namely community service. In addition, students are also taught to empathize and care about community complaints and needs, as well as collaborate between disciplines to build village progress (Hidayati, 2017: 11-23; Nasution, *et.al.*, 2019: 99-104; Hidayat, 2019: 219-238). Thus, students as prospective undergraduates are not merely preparing for "people with a tie" who are "anti-community", but also scientists or scholars who come from the people, have a populist spirit, and are aware of their role in society.

In fact, studies research based on KKN student reports has been studied by various researchers from the point of view of various scientific disciplines. Among them are discussing aspects of efforts to form the character of the Qur'an (Tempo & Aqbar, 2020: 90-115), utilization of economic potential (Mashudi, *et.al.*,

2020: 1-16; Riski, *et.al.*, 2021: 54-60), information systems in the community (Fandatiar, *et.al.*, 2015: 129-136), strengthening self-potential and self-efficacy in the community (Setyawan, 2010), physical fitness in social activities (Suharjana, 2013), training in scientific writing and reference management (Fuada, 2021: 451-466), Islamic boarding school-based service (Minu, *et.al.*, 2021), plant planting assistance (Marlina & Andriani, 2020), community empowerment (Kurnia, *et.al.*, 2020: 1-9), and KKN studies in the health and agriculture sectors (Al Hakim, 2021: 7-13; Kurnia, *et.al.*, 2021: 608-615; Zakaria, 2018: 38-45) and KKN studies in the health and agriculture sectors.

The author is interested in examining the role of UIN North Sumatra Medan students in improving the religious quality of the community during the month of Ramadan in Hessa Perlompongan Village, Air Batu District, Asahan Regency. Therefore, further research is needed so that it can be seen what roles UIN North Sumatra students play in improving the religious quality of the community in the month of Ramadan. Based on the above background, the authors propose research entitled "The Role of North Sumatran UIN KKN Students in improving the religious quality of the community during the month of Ramadan in Hessa Perlompongan Village".

## METHOD

This study uses a qualitative approach with a descriptive study method. The focus of the discussion in this study, namely the role of real working group students (KKN) UIN North Sumatra Medan in improving the quality of education, character, and religion of the community during the month of Ramadan in Hessa Perlompongan Village. Collecting research data using participant observation techniques, in-depth interviews, and documentation. Furthermore, the data were analyzed using data reduction (sorting) techniques, data presentation, and verification (to draw data conclusions). As for efforts to check the validity of the data using triangulation techniques (methods or data sources) (Assingkiy, 2021). Furthermore, the researchers tried to check the alignment of the research data between the results of observations, interviews, documentation, and relevant up-to-date research.

## RESULTS AND DISCUSSION

Islam is teaching and guidance from Allah SWT. to His believing servants. Humans as creatures created by Allah SWT., of course, have the nature of living in God, leaning towards hanif (truth), and linked to religion (Mufid, 2013: 19-40). The beliefs of Muslims are carried out not only in the form of worship rituals, but also by strengthening the faith, optimizing muamalah, and referring to sharia (law). The whole is aimed at the nature of life, the nature of humans, and the nature of creatures with God (Cahyadi, 2015).

This totality of religion is an obligation that must be fulfilled by all Muslims. This is intended to know the meaning and nature of life, so that life and hope do not depend on other humans but Allah SWT (pure monotheism to Allah SWT). Then, the role of students as agents of change or as agents of change is where students can understand the state of their environment and realize the various problems that exist. With this, students are expected to be able to produce a change. Where students care and are aware of the surrounding environment. Because life is not what it used to be, Covid-19 has changed the order of life. Even though life is hit by Covid-19, a small positive change will still be useful. The following is a description of the role of students during KKN in Hessa Perlompongan Village:

### Carrying out congregational prayers

Islam is mercy, guidance, and guidance sent down by Allah SWT for all mankind. Therefore, human life, of course, is always bound by religious activities. According to the view of Islam, religiosity is by carrying out the teachings of Islam itself. This is because the values of everyday human life are intended and based on worshipping Allah SWT.

In the concept of religiosity, Islam has the concept of totality, where Allah SWT commanded all mankind to carry out religious teachings as a whole or totally. The teachings of Islam cover all aspects of life. If someone has religious awareness, then someone will obey Allah's commands based on his belief (faith in Allah).

### **Read Al-Quran (Tadarusan)**

The Qur'an is a revelation that was revealed by Allah SWT to the Prophet Muhammad SAW as a guide for all creatures on earth. The Qur'an covers every aspect of life that every Muslim needs to know, understand and practice. Reading the Qur'an is one of the most important acts of worship. In fact, the worship of reading the Qur'an will be rewarded with many times the reward. The holy month of Ramadan is a month full of mercy and blessings.

In His word, Allah promises Muslims abundant rewards for those who do good deeds during Ramadan. One of the worships that can be done during the month of Ramadan is tadarus Al-Quran. As is known, tadarus Al-Quran is reading the Koran, including understanding the meaning contained in it. Tadarus Al-Quran is usually done in groups after tarawih prayers on the night of Ramadan. However, some do tadarus Al-Quran by themselves. By reading the Qur'an in the month of Ramadan, you will get a great reward and a multiplied reward.

### **Ramadan Safari**

Ramadan Safari is a positive activity carried out by Muslims in getting blessings during the holy month of Ramadan. Through this Ramadhan Safari activity, Muslims can stay in touch with each other in carrying out the worship of the Holy month of Ramadan. Then, listen to tausyiah who are usually invited to Ramadan safari activities. In the Ramadhan safari activity, Hessa Parlompongan Village invited ustadz who were invited from Palestine to fill the Ramadhan safari activity at the Al-Ikhlâs Mosque.

According to Marzuki (2022: 136-145), safari activities in the month of Ramadan can lead people to understand the meaning of the glory of the month of Ramadan and the special rituals of sunnah worship in Ramadan. In fact, the latest research from Rozaq (2018) found that da'wah media in the month of Ramadan must be integral and creative in encouraging the spirit of community spirituality. Thus, the role of students is needed to foster community enthusiasm in implementing KKN activities.

### **Teaching the Qur'an**

The month of Ramadan is a month full of blessings. Almost everyone welcomed, both parents, youth, and children. In the eyes of children, Ramadan is a moment to learn to fast by holding back hunger and thirst and spending a lot of time in the mosque. Because almost every activity in Ramadan is centered in the mosque. They learn to socialize and understand more about religion this month. Students of KKN UIN North Sumatra Medan Every afternoon hold learning activities to recite the TPA (Al-Qur'an Education Park). They had fun playing and learning the Koran in Hessa Parlompongan Village. They also welcome the time before breaking the fast with a spiritual shower or reading Iqro. Dusk arrived, and while waiting for the call to prayer to break the fast, the children were taught to learn to be patient before it was time to break the fast.

From the results of research conducted in the implementation of the Community Service Program in the holy month of Ramadan, namely conducting tarawih and tadarus, cult at dawn, teaching activities in the afternoon, cooperation, Ramadhan safari activities, and other activities. The impact of the changes that occurred after the program was held was as follows: (1) Fostering the spirit of citizens and youth to enliven the mosques and prayer rooms in each hamlet; (2) The increasing knowledge of the children of Hessa Perlompongan Village by participating in tutoring activities; (3) Strengthening the relationship between community members and KKN groups; (4) To cultivate an attitude of piety, togetherness, brotherhood, responsibility, and sincerity from the KKN participants towards what has been given to the residents of Hessa Perlompongan Village; (5) Fostering the interests and talents of the children of Hessa Perlompongan Village; and (6) The creation of concern for others and the environment.

Based on the results of research conducted on the role of KKN UIN North Sumatra Medan students in improving the religious quality of the community during the holy month of Ramadan in Hessa Perlompongan Village, where the role of KKN UIN North Sumatra Medan students in improving religious quality includes being agents of change in increasing the value of faith in society, as social control in increasing the value of community worship, as a good role model in improving moral values in society, and as a strong next generation by following community organizations to the fullest.

The teaching of the Qur'an is also intended to provide the understanding and make people aware that the Qur'an and Sunnah as evidence of Islam help the community to actively participate in activities in the village and establish friendships (Hervrizal, 2021: 109-120; Suprianto, *et.al.*, 2019: 40-44). Furthermore, the activities of teaching the Qur'an are based on community morals or qoryah thoyyibah. Thus, this teaching is very much needed for KKN activities for UIN North Sumatra Medan Students.

## CONCLUSION

Based on the results of the research and discussion, the researchers can conclude that the students of UIN North Sumatra Medan who carry out KKN in Hessa Perlompongan Village are welcomed by the community during the month of Ramadan. This is due to the role of students in inviting the community to prosper the mosque, making positive activities for children, and filling Ramadan activities with worship rituals and lectures "spiritual showers". Furthermore, the role of KKN UIN North Sumatra Medan students in the form of performing congregational prayers, reading the Qur'an (tadarrusan), Ramadhan safaris, and teaching children the Koran is an effective effort in improving the quality of education, character, and religion of the people of Hessa Perlompongan Village.

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